



RECOMMENDATIONS FOR TEACHING AND USING THE FILES

Who are the files designed for?

The proposals and contents provided are designed for volunteer and charity groups related to schools, recreation or any other type of activity.

The files can also be used in schools with students in secondary school, that is, ages 14 years and up. Using the cards with younger participants will depend on how the content and proposals are adapted to those age groups.

To start the sessions:

We suggest starting with a series of questions that open discussion before getting into the file contents. It is important to start with what the participants already know about the topic. We suggest asking two questions:

1. What do you know about this particular topic?
2. What words, countries or concepts would you use to describe it?

It is important to use the posters that are provided along with the proposal in order to situate the participants and give them clues.

Ask the questions to find out what the participants know. Encourage them to speak openly and use what they tell you as a jumping-off point.

To conclude and close the sessions:

To close the sessions and help determine the conclusions, knowledge or agreements that result from the work on the topic, first answer the questions posed at the start of the session as a way to underscore everything that has been learned.

You can also collect (flip chart, kraft paper or on the board) the key take-aways from the session and include a "commitment" if possible.

This commitment can be broad or more personal; it can range from more in-depth research, sharing what has been learned, or other more concrete proposals for changing attitudes, etc.

For further insight and group work:

There is a different activity in the proposal section of each file.

These different activities can provide clues for how to work with the topic, regardless of the current file (subject) being developed. That is, we can work on the subject in one of the files using one of the activities proposed in another file.

A project from:



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www.tecnologia LibreDeConflicto.org

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