



**CONFLICT
FREE
TECHNOLOGY**

FILE 00

There are certain electronic devices that have taken up permanent residence in our pockets and bags, devices that many consider indispensable. We are talking, of course, about mobile phones. But what do we really know about them? What do we know about the impact of their manufacturing and use?

For many years now ALBOAN has viewed the world in terms of interdependence and has been committed to global citizenship. What does this have to do with my phone, you might ask? Well, that is precisely you're going to discover in these files: how your mobile phone affects the world and how we can use them to change the things we do not like. In short, understand the truth behind our mobile devices, take responsibility for it and act to impact and change that reality.

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Electronic devices contain minerals that are related to some of the worst armed conflicts in recent years. A prime example is eastern Congo and coltan, but as we will see in the files, many of the devices we use every day contain minerals and metals from an unknown source which may contribute to human rights violations and abuse and help fund conflicts.

This is why we've launched this campaign, designed for you, the reader, and the environment around you. Do you think the world can and should change? Yes, right? Let's begin by discovering what's behind our phones, where they come from, where they are manufactured or assembled and under what conditions, and what happens to them once we are finished using them and decide to throw them away.

The file that we present below also include a brief introduction to some of the core issues linked to the relationship between our lifestyles and certain human rights abuses and violations that affect the people who make the products that we enjoy. We will also trace the product's entire lifecycle, starting with mining and following it through the smelters, its assembly in electronic companies, and how we use and dispose of these products in our consumer society. To conclude are files that address the position of power that we can influence, giving visibility to actions and action plans that we can apply to our daily lives to help end the situation.



Each file includes an introduction to the subject, a proposed activity for working on the topic and links to websites, audiovisual support and bibliographies for further information. Are you ready to learn about our initiative and take action to end the relationship between minerals, conflicts and human rights abuses?

HOW CAN YOUR MOBILE CHANGE THE WORLD?

ACTIVITY PROPOSAL

TELL ME ABOUT YOURSELF!

Introduction and presentation. We want to use this dynamic to link a particular product from our daily lives with the globalised world, learning about the impact and the relationship that connects us to the world in general and global development issues in particular (including recycling, the consumer society, the journey a mobile makes from the point at which minerals are mined to our pockets, assembly industries, etc.).

Title: Tell me about yourself! Introduce yourself-introduce me. Learning about the world through our mobile.

Objective: The dynamics we propose below help us focus on the topics to address by learning something new about the devices in our pockets.

Development: Ask the people in the group to introduce themselves using their mobile.

You can provide the following script to help guide them:

The instructor will try to summarise the responses and generate a discussion about the different topics that may arise, for example, the number of phones that the participants have owned as a group, if there are people who do not have mobile ask them to their reasons why. The idea is we can use what they tell us to generate a discussion on sustainability, the impact mobile phones have on our daily lives, the balance between instant contact and always having to be available and eachable, the interconnection between the countries where the minerals are sourced and our own.

Mobile name:

They can use the brand and model.

Who does it belong to?

The number of previously owned mobiles.

What happened to these previous phones? (Recycled, thrown away, donated, given to someone else, saved, etc.).

Where was it made?

Assembled?

Where do the minerals come from?

What we know about these countries?

What does the owner use the phone for? (work, personal, different apps, different purposes).

How much did it cost?

Why did you replace the old phone for a new one?

RESOURCES FOR FURTHER INFORMATION:

 www.tecnologiaalibredeconflicto.org/en/

 www.educacion.alboan.org/en

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 "Breaking the links":

www.tecnologiaalibredeconflicto.org/wp-content/uploads/2014/06/BreakingtheLinks_ENG_1.pdf

