

There are electronic gadgets—devices many can't live without—that we keep in our pockets, bags, or at our fingertips from the time we get up until we go to sleep. We're talking about smartphones, of course. But what do you really know about them? What do you know about the impacts of smartphone manufacturing and use?

For years, ALBOAN has approached reality from a perspective of interdependence and is committed to global citizenship. But what does this have to do with your phone?

Well, that's exactly what you'll learn through these files: how the state of the world is linked to mobile phones, and how you can use them to advocate for change. In short, you'll learn the truth of the situation, recognise the part you play, and take action to change that reality.

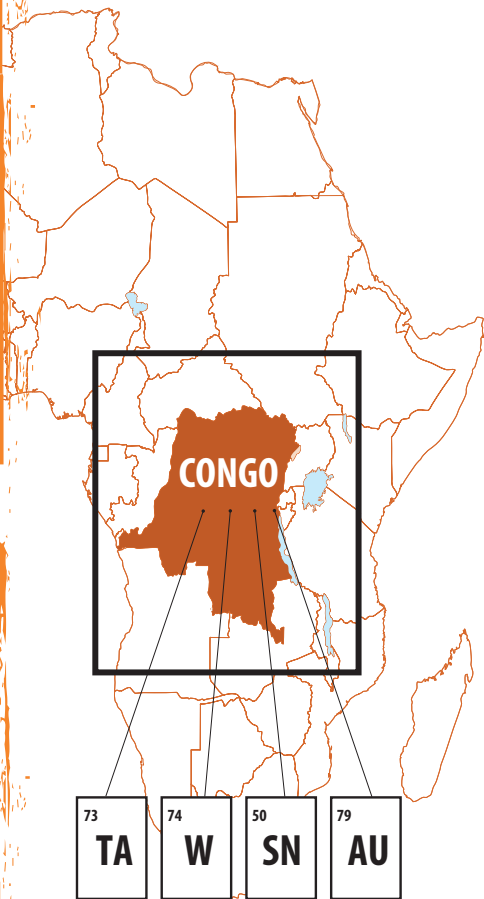
We want the "Conflict-Free Technology" campaign to raise awareness about the many devices in our daily lives and lifestyles that we use without knowing where they came from, under what conditions they were produced, or what happens at the end of their useful life.

These devices contain minerals that are related to some of the most devastating armed conflicts in recent years. The most emblematic example of this paradigm is Eastern Congo and coltan, but as you'll see throughout the files, many of the devices that we use on a daily basis contain minerals and metals with an unknown sources, elements that may contribute to human rights violations and abuses as well as finance armed conflict.

Which is why we've launched this campaign, which has been designed for you and your community. Do you believe that the world can and should be different? Yes, right? So, let's start by finding out what's in our smartphones and where those elements come from, where our devices are manufactured or assembled, or what happens to them once when we're done using them and decide to toss them.

The following files will provide a brief introduction to some of the central issues relating to the link between our lifestyles and the abuse and violation of the human rights of those involved in the production system. We will also discuss the entire product life cycle, starting with mineral extraction and how the minerals make it to the foundries, device assembly in electronic sweatshops, and then how we use those devices and the waste they produce. The final files address the spheres of power that we can influence, with a series of proposals for activities that you can implement into your life to help change the situation.

Each file includes an introduction to the topic, a related activity proposal, and links to websites, audiovisual support, and bibliography for further information. Ready to learn about our proposal and take action to put an end to the link between minerals, conflicts and human rights violations and abuses?



ACTIVITY PROPOSAL

TELL ME ABOUT YOURSELF!

Activity that provides an initial introduction to the topic. This activity is designed to link a specific product from our daily lives with the globalised world in order to identify its impact and the relationship that connects each individual to the world as a whole and to global development issues (such as recycling, consumer society, the journey that mobiles make from extracting to our pockets, the assembly industries, etc.).

Title: Tell me about yourself!
Introductions, learning about the world using our smartphones

Objective: the following activity helps focus on the subject matter and allows participants to learn a bit more about the devices we carry around in our pockets.

Development: people in the group are asked to introduce themselves using their mobile phones.

The activity leader should summarise the answers and lead a discussion about the different issues that may be mentioned, for example, add up the number of phones the participants have had, or ask anyone who doesn't have a phone their reasons for not having one. The idea is that whatever the topic, use it to guide a discussion about sustainability, the way smartphones impact our daily lives, the balance between having everything at your fingertips and having to be always available, the interconnection between countries where the minerals are sourced and our countries, etc.

Phone name:

this could mean the brand and model.

Who does it belong to?

Number of phones the participants have owned previously.

*What did they do with their old phone or phones?
(recycle, toss, donate, give to someone else, save, etc.)*

Where was it made?

Assembled?

Where does the mineral come from?

What do we know about these countries?


How do people use their phones? (work, personal, what kinds of apps, what features, etc.)

How much did it cost?

Why did you get a new one?

RESOURCES FOR MORE INFORMATION

 **Campaign website:** www.tecnologialibredeconflicto.org

 **Enough project:** www.noughproject.org

A project from:



ALBOAN
ONG - Jesuita - Fundazioa

www.alboan.org

For a:



www.tecnologialibredeconflicto.org

Cooperate:

